RATIONALE
The foundations of our school are based on the development of positive relationships between all members of the learning community. Community encompasses the students, their families, staff and friends of KPS. The Code of Co-operation policy is based on shared values acknowledging the rights and responsibilities of all members of our learning community.

AIMS
We are committed to maintaining a strong home/school partnership. All community members must take on the responsibility to ‘live’ our agreed values with all academic and social interactions.

IMPLEMENTATION
- The creation of our school values will involve all students, staff and representative parent groups.
- The beginning of Term 1 each year will see every class discuss and review values as part of our Kalinda Quality Beginning Program. A set of common values will be formed for the whole school. In each class students and staff may have additional values, which are relevant to that particular environment.
- Throughout the year all communications will continue to be based on respect for each other and fostering a positive teaching and learning environment.
- Breaches of Kalinda’s Code of Conduct will incur consequences. The consequences of discipline/values breaches will be logically related to the offence. Consequences will emphasise the importance of self-control, responsibility and ownership of one’s behaviour.
- Staff members will implement consequences for minor student breaches of Kalinda’s Code of Conduct.
- Staff members, in consultation with parents, will implement consequences for more serious student breaches of the Code of Conduct.
- The Principal will be responsible for implementing any consequences for staff or community member breaches of Kalinda’s Code of Conduct.
- Kalinda’s Code of Co-operation and any consequences incurred due to breaches of the code will be implemented in accordance with guidelines from the Department of Education and Early Childhood Development.

EVALUATION
This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in October, 2008