RATIONALE
The library should be an essential resource base for the implementation of the educational programs of the school and it is recognised that the influence of the reading tastes and habits formed in childhood may last a lifetime.

AIMS
- To reach and provide every student and staff member with a comprehensive range of books and multi-media materials and equipment to aid learning throughout the school.
- To support the development of learning technology skills for students and staff.
- To provide an attractive and interesting area in which a variety of resource materials are displayed.
- To effectively reflect the curriculum, leisure interests and individual abilities of the school community.

IMPLEMENTATION
- Support for children’s classroom-based activities is provided through provision of a wide range of fiction, non-fiction and reference material including multi-media resources and equipment.
- Instruction in library usage, research skills and literature appreciation as developed through a programme of skills during library lessons held by specialist librarian and/or by classroom teachers.
- Borrowing is encouraged and monitored by specialist librarian and/or classroom teachers so that all students develop regular borrowing habits.
- The program will cater for the full range and diversity of the school’s student population in terms of ability, learning styles, socio-cultural backgrounds and gender.
- The specialist librarian, classroom teachers and/or library technician are responsible for the monitoring and review of the library’s use and care of resources.
- The purchase of resources is the responsibility of the specialist librarian or nominated staff member.
- The interactive whiteboard is available for use by specialist librarian and classroom teachers.
- The annual Book Fair is held in conjunction with Education Week. This is organised by the specialist librarian or nominated staff member.

EVALUATION
This policy will be reviewed as part of the school’s three-year review cycle.