



KALINDA PRIMARY SCHOOL No. 5121

Policy: INTEGRATION PROGRAM

Reviewed:

RATIONALE

The Program for Students with Disabilities is an additional program for a defined student population with moderate to severe disabilities. The Program for Students with Disabilities supports the education of students with disabilities in Victorian government schools by providing schools with additional resources. Resources are provided to schools to assist in the education of students with disabilities, not to individual students.

AIMS

- To provide a curriculum that will cater for students with a wide range of abilities so that all students, including those with disabilities, achieve their full potential
- To ensure the provision of support staff and facilities deemed necessary to cater for the needs of integration students
- To encourage teachers, students and the community to focus on the positive contribution that all students can make to our society

IMPLEMENTATION

- The school will provide a warm and caring environment in which the child's individual needs are catered for.
- The school will ensure that the physical requirements of the student can be and are met.
- Written educational programs will be developed according to DEECD guidelines that provide for both long- and short-term goals as decided by the Program Support Group (PSG). PSG recommendations will be evaluated on a regular basis.
- Membership of the PSG will consist of: the class teacher, the Principal or Principal nominee, the Integration Aide (SSO), the parent(s)/guardian/caregiver of the student, a parent advocate (where chosen by the parent) and the student (where appropriate).
- The SSO staff shall keep a regular communication book detailing what the child has achieved.
- The school will provide appropriate schoolyard supervision for the safety and medical needs of individual students. SSO staff will be rostered when appropriate.
- Information will be sought from outside groups if the PSG feels it is warranted. The school will access consultants, for example speech pathologists, if required.
- The school will provide for hygienic needs where necessary, e.g. toileting
- The Assistant Principal is responsible for the implementation, monitoring and review of this policy and program.

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on:.....