



RATIONALE

Art is an important part of our culture and satisfies a human need to communicate experience, knowledge and ideas through aesthetic visual symbols. Art bridges that space between the inner world of sensations, feelings and the world around us.

AIMS

- To foster an environment where students enjoy personal satisfaction through artistic achievement and develop confidence and a positive self-image through success.
- To build and sharpen perceptual awareness of the form, structure and surface detail of objects from the visual environment.
- To encourage the development of a personal and individual expressive style, through inquiry and experimentation.
- To encourage an appropriate art language for students to share with others their observation, thoughts and feelings about art and be able to explain techniques and the use of tools and materials.
- To develop an understanding of the uses of modern technology as a creative art medium (e.g. computers, imaging from video sources, photographic silkscreening and the like).
- To develop safe and considerate working practices.
- To develop skills related to particular media techniques and the use of tools/equipment appropriate to the expressive needs of students.
- To explore the ways different social and cultural groups engage in and convey meaning through art.

GUIDELINES

- We need to ensure that each student has the opportunity for successful and enjoyable experience in art activity, by providing a supportive and encouraging working environment.
- The approach to art activity will be sequential, building on experience in particular media from Prep to Year 6, and will develop manipulative skills.
- Students will experience a variety of media in the areas of **Painting, Drawing and Markmaking, Printmaking, Construction/Sculpture, Modelling/Ceramics, Collage, Threads/Textiles and Computer Graphics**. Students will experience the elements of **Line, Shape, Pattern, Colour, Texture** and within these elements be aware of the concepts of **Proportion, Unity, Balance, Rhythm, Repetition, Harmony and Contrast**.
- Art/Craft will be taken in the Art Room with the specialist Art Teacher, as well as by classroom teachers as part of other subject areas.
- The Art program will reflect the topics and themes studied in all levels. Taught skills will assist students to develop unique solutions to problems posed.
- Students will use a variety of materials and methods when creating two-dimensional and three-dimensional projects.
- Students will be shown the correct use of tools and safe working practices.
- An awareness and appreciation of the work of others will be developed, along with the ability to work co-operatively.
- Folios of students' work will aid assessment of individual progress, expression and response. Evaluation should always centre on each student's experience and artistic growth, with a realisation that students progress at different rates.
- Protective clothing will be provided and worn by each student.
- There should be ongoing administrative support for the maintenance and expansion of current quality art facilities and equipment, in particular that relating to computer graphics.
- The program will cater for the full range and diversity of the school's student population in terms of ability, learning styles, sociocultural backgrounds and gender.

The Art teacher is responsible for the implementation, monitoring and review of this policy and program.

EVALUATION

- Ongoing monitoring and assessment will be an integral part of the Teaching and Learning program.
- A range of evaluation strategies is outlined in the Teaching and Learning Policy.
- This policy will be reviewed as part of the school's three year cycle of review.