



### Help for Non-English Speakers

If you need help to understand the information in this policy please contact Kalinda Primary School on (03) 9876 3289.

## CURRICULUM AND STUDENT LEARNING FRAMEWORK GUIDE

### GUIDE PURPOSE

This Guide is designed to support Kalinda Primary School (Kalinda PS) meet VRQA Curriculum and Student Learning minimum standard.

The eight learning areas are:

- English
- Mathematics
- Sciences (including Physics, Chemistry and Biology)
- Humanities and Social Sciences (including History, Geography, Economics, Business, Civics and Citizenship)
- The Arts
- Languages
- Health and Physical Education
- Information and Communication Technology; and Design and Technology

Evidence will be held in Kalinda PS to meet the following requirements:

- an explanation of how appropriate time is allocated across the eight learning areas (at Appendix 1)
- an explanation of how and when curriculum and teaching practice is reviewed
- an outline of how the school delivers its curriculum, whether through the Australian Curriculum or other approved curriculum programs, integrated programs or online learning
- a whole-school curriculum plan showing how the curriculum is organised
- documented strategy to improve student learning outcomes.

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Kalinda PS encourages its students to strive for excellence in all their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.



Kalinda Primary School No. 5121

Kalinda PS will meet the minimum standard with:

- **A time allocation per learning area** (at Appendix 1)
- **A explanation of how curriculum and teaching practice will be reviewed** is found in Section VI of Kalinda PS programs below.
- **An Outline of how the school will deliver its curriculum** is found in the Kalinda PS Instructional Models.
- **A whole school curriculum plan** is found in the Kalinda PS Scope and Sequence.
- **A documented strategy to improve student learning outcomes** (is found within the School Strategic Plan)

### **CURRICULUM GUIDELINES**

Kalinda PS will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Kalinda PS will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs that are regularly revised to meet the needs of students and community demands that are designed to enhance effective learning for the 21st century.

The Department of Education and Training (DET) places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.

Preparing young people for the transition from primary school to secondary educations will be a critical element in senior program.

Teaching and learning programs will be resourced through Program Budgets.

### **Kalinda PS Programs**

#### **I. Program Development**

Kalinda PS will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The Victorian Essential Learning Standards Victorian Curriculum F-10 will be used as a framework for curriculum development and delivery at Foundation - Year 6 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

The school when developing its Curriculum Plan will provide at least 25 hours (1500 minutes) student instruction per week.



## II. Program Implementation

The Kalinda PS Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

To facilitate this implementation, course handbooks, assessment criteria and record keeping documentation and pro-formas will be produced that reflect the Victorian Curriculum F-10.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's Policy Advisory Library [Teach with Digital Technologies](#) and the school's own endorsed policy.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to Kalinda PS Council.

## III. Student Wellbeing and Learning

Kalinda PS will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the Victorian Curriculum Foundation–10: Structure stages of schooling

## IV. Students with Disabilities

The Department of Education and Training, and Kalinda PS is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Kalinda PS will liaise with DET to provide suitable programs and resources to support the delivery of high-quality schooling for students with disabilities.

## V. Koorie Education

Kalinda PS is committed to providing culturally appropriate and inclusive programs to Koorie students though:

- working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Local Aboriginal Education Consultative Groups (LAECG)
- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum



- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

## VI. Program Evaluation & Review

The Curriculum Committee will meet regularly (at least once every two weeks) to track whole school data and identify potential curriculum areas that require focus. The Kalinda PS Improvement Team (SIT) meets every three weeks. Data analysed will include, but is not limited to; NAPLAN, On Track, Post Compulsory Completion and Achievement Information, school based testing, teacher judgments based on learning outcomes in Victorian Curriculum F-10.

Every year our school will do an audit of the curriculum using the SPOT (Strategic Planning Online Tool, [SPOT] Department of Education and Training). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum F-10 are currently being addressed. This audit will inform future curriculum planning.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

### LINKS

Links to DET Policy Advisory Library:

- [Curriculum Planning](#)
- [Teach With Digital Technologies](#)
- [Student Wellbeing and Engagement](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

Links to VCAA:

- [Victorian Early Years Learning and Development Framework](#)
- [Foundation to Year 10 Curriculum](#)

### POLICY REVIEW AND APPROVAL

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Policy last reviewed	March 2023
Approved by	Principal
Next scheduled review date	March 2026

### APPENDICES

- Appendix 1: Time allocations per learning area Foundation to Year 6

## APPENDIX 1

### Time Allocations Per Learning Area Foundation - Year 6

1. The curriculum Foundation – Year 6 is based on the Victorian Curriculum F-10.
2. The timetable is structured on a fortnightly basis.
3. Each period is 45 minutes.

The breakdown of the fortnightly cycle is as follows:

Year Foundation	
Domain	Minutes per cycle
English	950
Mathematics	550
Science	250
Humanities	250
Languages	250
PE/ Health/Sport	250
Arts (Drama, Music, Art and Film) #	250
Technology (Vis Com, Wood, Food and IT) #	250
<b>TOTAL</b>	<b>3000 minutes per cycle</b>

# = One subject per Semester over two years

Year 1 and 2	
Domain	Minutes per cycle
English	1080
Mathematics	420
Science	250
Humanities	250
Languages	250
PE/ Health/Sport	250
Arts (Drama, Music, Art and Film) #	250
Technology (Vis Com, Wood, Food and IT) #	250
<b>TOTAL</b>	<b>3000 minutes per cycle</b>

<b>Year 3</b>	
<b>Domain</b>	<b>Minutes per cycle</b>
English	1050
Mathematics	450
Science	250
Humanities	250
Languages	250
PE/ Health/Sport	250
Arts (Drama, Music, Art and Film) #	250
Technology (Vis Com, Wood, Food and IT) #	250
<b>TOTAL</b>	<b>3000 minutes per cycle</b>

<b>Year 4</b>	
<b>Domain</b>	<b>Minutes per cycle</b>
English	960
Mathematics	540
Science	250
Humanities	250
Languages	250
PE/ Health/Sport	250
Arts (Drama, Music, Art and Film) #	250
Technology (Vis Com, Wood, Food and IT) #	250
<b>TOTAL</b>	<b>3000 minutes per cycle</b>

<b>Year 5</b>	
<b>Domain</b>	<b>Minutes per cycle</b>
English	850
Mathematics	650
Science	250
Humanities	250
Languages	250
PE/ Health/Sport	250
Arts (Drama, Music, Art and Film) #	250
Technology (Vis Com, Wood, Food and IT) #	250
<b>TOTAL</b>	<b>3000 minutes per cycle</b>

<b>Year 6</b>	
<b>Domain</b>	<b>Minutes per cycle</b>
English	1060
Mathematics	440
Science	250
Humanities	250
Languages	250
PE/ Health/Sport	250
Arts (Drama, Music, Art and Film) #	250
Technology (Vis Com, Wood, Food and IT) #	250
<b>TOTAL</b>	<b>3000 minutes per cycle</b>

# = One subject per Semester over two years

\* Includes the Victorian Curriculum F-10 Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains.