



Kalinda Primary School No. 5121

LANGUAGE OTHER THAN ENGLISH (LOTE) POLICY

RATIONALE

Language Other Than English (LOTE) fosters student's ability to think and reflect about the working of language and develops mental flexibility and problem solving strategies. Language and intercultural skills allow ready global communication. At Kalinda, our chosen LOTE is Japanese.

AIMS

- To enable speakers of English to gain some proficiency in speaking, reading and writing Japanese.
- To enable learners to demonstrate an understanding of simple verbal and written instructions in Japanese.
- To appreciate and respect the views of others and the way of life, culture and thought in Japan.
- To further develop self-awareness and a sense of personal and cultural identity.
- To promote interaction with Japanese people via the LOTE staff, Japanese interns, visitors to Kalinda and Japanese students from Lilyvale Primary School in Mito, Japan.

IMPLEMENTATION

- The LOTE domain has two strands: Communicating and Understanding. In Communicating, students will focus on using the Japanese language to inform, create, socialize, translate and reflect. The understanding strand focuses on student's ability to understand language as a system and to develop an understanding about the role of language and culture.
- Kalinda has developed, and is actively working to maintain, a 'sister school' relationship with Lilyvale Primary School through the "Branch Out Exchange Program". Other schools nearby to Kalinda may also participate in this program from year to year.
- Kalinda Primary School will host students from Lilyvale Primary School every second year, with Lilyvale Primary School hosting Kalinda students every alternate year. Exchange visits may not occur every year, depending on extenuating circumstances. In each instance, students are hosted by school families and will attend a range of classes across the school sharing cultural information and allowing students to have authentic language experiences. These trips also include visiting relevant cultural monuments and events.
- A Kalinda Primary School teacher is also part of any exchange group that visits Japan as part of this program.
- Each year, Branch Out Ambassadors are chosen from Grades 3&4. These students act as ambassadors for the Japanese Program, sharing events and information with the school community at assembly and Japanese events.
- In alternating years the school will host a Japanese night or day. The Japanese night invites families to participate in a range of Japanese cultural activities and for the students who visited Lilyvale Primary School to share their experiences with the wider school community. The Japanese Day encourages students to learn about and actively engage with Japanese cultural events and the Japanese language.
- A Japanese intern is fostered annually and participates in teaching activities with the LOTE teachers. The intern coordinator introduces a new intern, advertises for host families and organise the stay.